

## CI-198 | Providing Consistency in First-Year Seminar Content Through Master Teachers and Video Delivery

Salon 3

### Sherri Stepp

Director of University College

### Corley Dennison

Associate Vice President for Academic Affairs

Dean of Undergraduate Studies

### Sonja Cantrell

Associate Registrar

Marshall University

Providing a consistent message to the entering first-year class can be a challenge when you have 57 sections of a first-year seminar. In fall 2012, Marshall University delivered course content prepared by master teachers via video delivery in technology enhanced classrooms. Some sessions included a Livestream Q&A broadcast simultaneously to approximately 1,700 first-year students across 57 classrooms. Volunteer facilitators, along with peer mentors, balanced the technology with personal connections in each section.

## CI-199 | HOPEing to Thrive: The Extraordinary First-Year Transition Program to Engage and Retain State Merit Scholars

Salon 4

### Diane Grindell

Co-Manager, LINK First-Year Experience

### Cathy Bradford

Director of Learning Communities; Thrive Graduation Coach

### Laila Smith

Co-Manager, LINK First-Year Experience

Kennesaw State University

This presentation will showcase the LINK Engage: Thrive program, a unique transition and retention initiative at Kennesaw State University. Thrive helps first-year students on state merit aid (HOPE) develop the academic skills required to maintain the HOPE scholarship, integrate academically and socially to university culture, and progress toward graduation. Early findings suggest the program is successful on all counts. This presentation will share the story of Thrive and highlight program goals, features, and accomplishments.

## CR-200 | How Personal Mobile Devices Do and Do Not Change Academic Workflows: Results From a Qualitative Study

Salon 5

### Anne-Marie Deitering

Franklin A. McEdward Professor for Undergraduate Learning Initiatives

### Margaret Mellinger

Instruction and Emerging Technologies Librarian

Oregon State University

As personal mobile devices become robust enough to support complex academic tasks, there is a greater likelihood they will disrupt teaching and learning in higher education. Librarians at Oregon State University gave iPad tablet computers to six undergraduate students and spent 20 weeks observing how they integrated these devices into their workflows—and how they did not. The results suggest that the first year offers a significant opportunity to help students effectively incorporate new technology into their academic workflows, and that waiting until after the first year may be too late.

## CR-201 | An Assessment of the Racial Differences in College Student Noncognitive Strengths

Salon 6

### Qin Hu

Student

### Paul Gore

Associate Professor, Educational Psychology

University of Utah

Noncognitive factors, which are the motivational and personality variables that affect students' attitude and behaviors towards education, have been recognized as providing incremental validity in predicting college student academic achievement. This study is an effort to detect and describe potential racial differences in noncognitive strengths among first-year college students. This work is meaningful in helping racial minority students achieve academically in college.

## CI-202 | Purposeful Impact: Extending and Strengthening the Pipeline to Success for African American Males

Salon 7

### Derek Moore

Student Success Coach; Instructor of First-Year Experience

### Marcus Montgomery

Student Success Coach; Instructor of First-Year Experience

Pulaski Technical College

This highly interactive workshop will provide an overview of the organization, implementation, and results of an effective initiative aimed at African American males. The program includes a targeted first-year seminar, regional summer bridge program, and a promising high school prep project. Discussion will include course redesign; recruitment; common readers; cooperative learning teams; and rigor, readiness, and relevancy. Retention rates, GPAs, and engagement findings will also be shared.

## CI-203 | Managing Student Data to Fulfill the Purdue Promise

Salon 9

### Michelle Ashcraft

Senior Assistant Director for Student Success; Coordinator of Purdue Promise

### Zach Yater

Database Specialist

Purdue University

Attendees will learn how the consolidation of student data, previously maintained in five separate program-specific databases, hundreds of spreadsheets, and numerous institutional data-tracking mechanisms, has informed future program design for Purdue Promise. This program combines financial aid with intentional, structured support services to assist Indiana 21st Century Scholars, Purdue Opportunity Award Scholars, and Emerging Urban Leaders (low-income, first-generation, and/or underrepresented minority students) in succeeding at Purdue and graduating on time.